CECRL	A1	A2		B1		B2	C1	C2
Levels	Initiation	Elementary		Intermediate		Advanced	Independent	Mastery
AF Ottawa Modules	A1.1/A1.2/A1.3	A2.1/A2.2	A2.3/A2.4/A2.5	B1.1/B1.2	B1.3/B1.4/ B1.5/ B1.6/ B1.7	B2.1/B2.2/B2.3/ B2.4/B2.5	Customised private courses	Customised private courses
Material	Cosmopolite 1	Cosmopolite 1	Cosmopolite 2	Cosmopolite 2	Cosmopolite 3	Alter Ego+4	Selected according to needs and objectives	Selected according to needs and objectives
Objectives	expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. -Introduce him/herself and others. - Ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.	expressions like very basic personal and family information, shopping, local geography, employment. - Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. - Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.		leisure, etc. - Deal with most situations likely to arise whilst travelling in an area where the language is spoken. - Produce simple connected text on topics which are familiar or of personal interest. - Describe experiences and events, dreams, hopes and ambitions. - Briefly give reasons and explanations for opinions and		text on both concrete and abstract topics, including technical discussions. - Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. - Produce clear, detailed text on a wide range of subjects. - Explain a viewpoint on a topical issue	 Understand a wide range of demanding, longer texts, and recognise implicit meaning. Express him/herself fluently and spontaneously without much obvious searching for expressions. Use language flexibly and effectively for social, academic and professional purposes. Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. 	 - Understand with ease virtually everything heard or read. - Summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. - Express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.